

## **ART AND DRAMA 10**

*Prerequisite:* None

*During the Art Module Students will:*

- Create images using different methods.
- Build confidence and self-awareness in speaking about personal ideas and experience with classmates
- Learn and use vocabulary about art and design in discussion, criticism, and work.
- Identify and use tools and equipment to create images.
- Try new experiences and methods to use materials.
- Connect learning and work in art class to other subjects and activities.
- Develop an awareness of the Elements and Principles of art in own artwork.
- Identify, use, and maintain tools and materials used to create images.

*Equipment Required:* Sketchbooks, a selection of pencils and markers

*Primary resources:* *Exploring Visual Design: The Elements and Principles* (Hardcover) by Joseph A. Gatto, Albert W. Porter, Jack Selleck; the school library and the Internet.

*Weighting of Assessment Types:* (exact weighting to be determined by individual instructor)

- Quality of project assignments.
  - Self assessment
  - Quizzes on vocabulary and other information.
  - Sketchbook assignments
  - Participation in English, cooperation, using and caring for equipment - respect of others and their artwork.
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*During the Drama Module Students will:*

- Acquire increased comfort with spoken English
- Explore active language use through storytelling and role-playing
- Participate in motivated language learning through games and self-expression
- Work collaboratively with other students to develop original works
- Acquire new vocabulary with which to express personal thoughts and feelings

*Equipment Required:* A variety of props including masks

*Primary resources:* *Theatre Games and Beyond* by Schotz; *Drama* by Wessels

*Weighting of Assessment Types:* (exact weighting to be determined by individual instructor)

- Tests and Quizzes
- Assignments/projects
- Participation

## **ENGLISH 10** (EN 10)

*Students will:*

- Read, analyze, and discuss short stories, poems and informational text
- Understand, identify and apply literary terms and concepts
- Develop vocabulary skills
- Develop writing skills in sentence, paragraph and essay forms
- Develop oral skills in reading and presentations
- Develop interpersonal English skills in group exercises

*Equipment Required:* Dictionary

*Primary resources:* *The Giver, The Outsiders, The Single Shard or The Red Pony*

*Weighting of Assessment Types:*

- Class assignments 60%
- Class participation 20%
- Term exam 20%

Final English 10 Mark

- School mark 80%
- Provincial Exam mark 20%

## **IT 10:**

Course Participants will...

- Become familiar with Windows XP, Word, Excel, PowerPoint, Photoshop, Internet Explorer, and HTML
- Develop File Management skills
- Enhance Internet Research abilities
- Develop Presentation skills
- Gain an appreciation for the role of layout and design in presentation creation, desktop publishing and image enhancement
- Develop Troubleshooting abilities in a variety of programs
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Equipment required: Computer Workstation

Primary resources: Materials stored on Local Network

Weighting of Assessment Types:

Assignments	30%
Projects	30%
Tests and Quizzes	30%
Language and Participation	10%

## **MATHEMATICS 10** (MA 10)

Prerequisite: None

*Students will:*

- Explore number concepts and different number systems
- Explore the connection of linear equations to linear graphs.
- Analyze the concepts of arithmetic growth and the relationship to linear graphs
- Learn to solve polynomial and rational equations
- Use trigonometry to solve real-world problems.

Equipment Required: Scientific calculator

*Primary resources:* Mathematics 10 Western Canadian Edition (Addison-Wesley)

*Weighting of Assessment Types:*

- Assignments, Quizzes and Tests 60%
- Homework and In-Class assessment (including writing) 10%
- Term Examination 30%

## **PLANNING 10** (PLAN 10)

*Prerequisite: none*

*Students will:*

- Learn about various aspects of health including: nutrition, drug and alcohol abuse, and relationships.
- Develop skills such as goal setting and financial planning which will help them prepare for university.
- Have the opportunity to research information regarding various career and educational opportunities.

*Equipment Required: None*

*Primary resources:* Teacher Handouts

*Weighting of Assessment Types:*

- Tests and quizzes 20%
- Projects, assignments, and participation 60%
- Journal 20%

## **SCIENCE 10:** (SC 10)

*Students will:*

- Introduce lab safety
- Understand the processes of science and the scientific method
- Develop scientific reasoning and critical thinking skills
- Investigate and understand:
  - Life Science - sustainability of ecosystems
  - Physical Science - chemical reactions, radioactivity, and motion
  - Earth and Space Science - energy transfer in natural systems and plate tectonics

*Equipment Required:* scientific calculator

*Primary resources:* BC Science 10 text

*Weighting of Assessment Types:*

- Assignments/ Projects 30%
- Lab reports 10%
- Test and quizzes 40%
- Term exam 20%

## **PHYSICAL EDUCATION 10** (PE 10)

*Course Participants will:*

- Students will participate in various physical activities throughout the year. These activities include team games, individual and dual activities, dance and fitness. Through these games students will:
  - develop an appreciation and enjoyment of activities for lifelong physical health,
  - Learn the rules of play
  - Learn strategies for the various activities
  - Development athletic skills.

Students will also have the opportunity to participate in an active health unit as well as leisure activities.

*Equipment Required:*

- Athletic clothing
- Athletic shoes

*Primary Resources:*

- Teacher handouts

*Weighting of Assessment Types:*

- 50% Participation
- 35% Tests and Assignments
- 15% Skill and Improvement

# **SOCIAL STUDIES 10**

*Prerequisite:* None

*Course Participants will:*

- Survey Canada's history from pre-contact to post-confederation.
  - Identity, Society, Culture, Government
- Explore geography
  - Cartographic skills
  - Map of Canada

*Equipment Required:* None

*Primary resources:* Canada Revisited

*Weighting of Assessment Types:*

Final Exam	20%
School Mark	80%
Tests/quizzes	50%
Assignments	50%

Assessment weighting is approximate and may be modified at the teacher's discretion.